

2018-2019 年度期終考試範圍
Final Exam Scope (2018-2019)

● 中國語文 (Chinese Language)
外籍學童 (Foreign students)

■ (程度一) (Level 1)

- ◆ 卷一：寫作
 - 字詞聯想
 - 看圖造句
 - 重組句子
 - 看圖寫作
 - 短文寫作
- ◆ 卷二：閱讀
 - 供詞填充
 - 標點符號
 - 看圖數數
 - 擴張句子
 - 閱讀理解
- ◆ 卷三：聆聽
- ◆ 卷四：口語溝通
 - 朗讀詞語
 - 朗讀句子
 - 看圖說話
- ◆ 溫習：《香港交通工具》、《我們的社區》、《友好鄰居》、《香港的氣候》、《十二生肖》、《數字》

■ (程度二) (Level 2)

- ◆ 卷一：寫作
 - 作文，兩題選一題
 - 句式寫作
 - 短文寫作
- ◆ 卷二：閱讀
 - 閱讀理解兩篇
 - 課文問答
 - 擴張句子、配對
- ◆ 卷三：聆聽
- ◆ 卷四：口語溝通
 - 朗讀詞語
 - 朗讀句子
 - 看圖說話
- ◆ 溫習：《十二生肖》、《新年》、《中秋》

■ (程度三) (Level 3)

- ◆ 卷一：寫作
 - 作文，三題選一題
 - 句式寫作
 - 短文寫作
- ◆ 卷二：閱讀
 - 語文運用：設問手法、同音字
 - 課文問答（《記述一次參加馬拉松比賽的經過和感受》、《清明節》）
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀段落
 - 看圖說話

■ (程度四) (Level 4)

- ◆ 卷一：寫作
 - 作文，三題選一題
 - 句式改寫
 - 短文寫作（書信）
- ◆ 卷二：閱讀
 - 閱讀理解
 - 短句寫作（連接詞）
 - 課文問答（《難忘的端午節》、《一帶一路》、《唐人街》、《春望》）
- ◆ 卷三：聆聽
- ◆ 卷四：說話
 - 朗讀詞語
 - 朗讀段落
 - 看圖說話

■ (程度五) (Level 5)

- ◆ 卷一：寫作
 - 作文(記敘文、說明文、抒情文)
 - 實用文(書信、報告)
 - 借代
- ◆ 卷二：閱讀
 - 閱讀理解
 - 課文問題：《醜石》、《燕詩》、《生物的睡眠》、《從甲骨文到縮微圖書》
 - 連接詞
- ◆ 卷三：聆聽
- ◆ 卷四：個人短講
 - 小組討論

■ F.4

- ◆ 卷一：閱讀
 - 閱讀理解
 - 語文運用
 - 課文問答
- ◆ 卷二：寫作
 - 命題寫作，三選一
 - 語文運用
 - 短文寫作
- ◆ 卷三：聆聽及綜合能力

■ F.5

- ◆ 卷一：閱讀
 - 閱讀理解
 - 語文運用
 - 課文問答：《奧運知多少》、《基因改造食物》
- ◆ 卷二：寫作
 - 命題寫作，三選一
 - 語文運用
 - 短文寫作
- ◆ 卷三：聆聽及綜合能力
- 卷四：說話

本地學童 (Local students)

■ F.1

- ◆ 卷一：寫作
 - 作文三選一
 - 語文運用
 - 實用文（通告／啟示）
- ◆ 卷二：閱讀（背影、年夜飯、弟椒塗墓誌銘、家住春秧街、江革侍車）
- ◆ 卷三：聆聽
- ◆ 卷四：說話

■ F.2

- ◆ 卷一：寫作
 - 作文三選一
 - 語文運用
 - 實用文（通告／演講辭）
- ◆ 卷二：閱讀
 - 閱讀理解（文化單元五及六）
 - 語文知識

- 課文問答（為學一首示子姪、說勤、習慣說、桃花源記）

- ◆ 卷三：聆聽
- ◆ 卷四：說話

■ F.3

- 卷一：寫作
- 命題寫作——人物描寫、記敘抒情、議論(三選一)
- 語文運用——並列複句、假設複句
- 實用文——啟事、通告、報告
- ◆ 卷二：閱讀
- 課外閱讀 1 白 2 文
- 語文知識
- 課文問答——《岳陽樓記》、《歸園田居》、《月下獨酌》、《水調歌頭》、《天淨沙·秋思》
- ◆ 卷三：聆聽

■ F.4

- ◆ 卷一：選篇（廉頗藺相如列傳、師說、詩三首）及閱讀理解
- ◆ 卷二：命題寫作 三選一
- ◆ 卷三：聆聽及綜合能力：演講辭
- ◆ 卷四：口語溝通

■ F.5

- ◆ 卷一：選篇（廉頗藺相如列傳、逍遙遊、詞三首、出師表、勸學、始得西山宴遊記）及閱讀理解
- ◆ 卷二：命題寫作，三選一
- ◆ 卷三：聆聽及綜合能力：演講辭、書信、專題文章
- ◆ 卷四：口語溝通

● 中國文學

■ F.4

- ◆ 卷一：文學創作，二選一
- ◆ 卷二：文學賞析，四選二
- 《蘇秦約縱》、《戰城南》、《鴻門會》、《短歌行》、《歸去來辭並序》

■ F.5

- ◆ 卷一：文學創作，二選一
- ◆ 卷二：文學賞析
- 《蒹葭》、《蘇秦約縱》、《歸去來辭並序》、《醉翁亭記》、《南鄉子》、《雙調夜行船·秋思》、《法場》、《西湖七月半》

● 英國語文 (English Language)

■ F.1

- ◆ Paper 1 (1 Hour) 100 marks
 - Part A: SVO: 10%
 - Part B: Sequencing paragraphs: 10%
 - Part C: Sentence Expansion: **10% (Unit 8-Connectives)**
 - Part D: Punctuation: (*paragraph*) **10%**
 - Part E: Writing: (*at least 120 words on any ONE of the two topics*) **60%**
(An article / a speech)
- ◆ Paper 2 (1 Hour 15 minutes) Upper Stream: 120 marks Lower Stream: 100 marks
 - Part A: Vocabulary
 - Part A1: G.E. Unit 7 10%
 - Part A2: G.E. Unit 8 10%
 - Part B: Tenses (*simple present, simple past, simple future, present continuous & past continuous tense*) **20%**
 - Part C: Definite and indefinite articles 10%
 - Part D: Adjectives (~ed, ~ing) 10%
 - Part E: Used to 10%
 - Part F: Literacy (1 passage, 1 poem) 30%
 - Extended part for Upper Stream:
 - Tenses 10%
 - Extra questions in Part F Literacy 10%
- ◆ Paper 3 (40 mins) 100 marks
 - Table filling, listening for the information, ticking the correct box(es), fill-in the blanks, data file
 - *ALL listening materials will be played ONCE only.
- ◆ Paper 4 100 marks
 - Part A: Reading Aloud (50 marks)
 - Part A will be conducted during English lessons. (4 June)
 - Part B: Individual Presentation (50 marks)
 - Part B will be conducted during English lessons. (5 June, 6 June)
- ◆ 1AC1,1AC2 & 1B
 - Longman Edge JS1B Unit 7 and Unit 8
 - Longman Edge Grammar Book JS1 Units 4, 8, 11, 12, 13, 14, 15, 20, 21 and 24
 - Longman Edge Listening Book Unit 7 and Unit 8
 - Revision notes, Literacy module booklet & Language arts booklet
- ◆ 1AC3 & 1D
 - Longman Spark JS1B Unit 7 and Unit 8
 - Longman Spark Grammar Book JS1 Units 4, 8, 11, 12, 13, 14, 15, 20, 21 and 24

- Longman Spark Listening Book Unit 3
- Revision notes, Literacy module booklet & Language arts booklet

■ F.2

◆ Paper 1 (1 Hour) (100 marks)

- Part A: SVO: 10%
- Part B: Sequencing paragraphs 10%
- Part C: Sentence Expansion: 10%
- Part D: Punctuation: (paragraph) 10%
- Part E: Writing: (at least 150 words on any ONE of the two topics) 60%
Writing a Story OR Letter to the Editor

◆ Paper 2 (1 Hour 15 minutes) 11 June Upper Stream: 120 marks

- Part A: Vocabulary (Unit 7,8) 20%
- Part B: Tenses (simple present, present continuous, simple future, present perfect) 15%
- Part C: Commenting on amounts 15%
- Part D: Reported speech 20%
- Part E: Literacy (2 parts) 30% (one poem)
- Extended part for 2A,2B,2C:
 - Tenses 10%
 - Extra questions in Part F Literacy 10%

◆ Paper 3 (40 mins) (100 marks)

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
- All listening materials will be played ONCE only.

◆ Paper 4 (100 marks)

- Part A: Individual Presentation (50 marks)
- Part B: Group Discussion (50 marks)
- There will be 4 sets of Part A and another 4 sets of Part B for Paper 4. This paper will be administered during lesson time on 3 and 4 June (Individual Presentation) and on 5 and 6 June (Group Interaction).

◆ 2A,2B & 2C

- Longman Edge JS2B Unit 7 and 8
- Longman Edge Grammar Book JS2 Units 3,7, 8 (present perfect) and 19
- Longman Edge Listening Book JS2 Unit 7 and 8
- Revision notes

◆ 2D

- Longman Spark JS2B Unit 7 and 8

- Longman Spark Grammar Book JS2 Units 2, 6, 7, 9 (present perfect) and 18
- Longman Spark Listening Book JS2 Unit 7 and 8
- Revision notes

■ F.3

◆ Paper 1 (1 Hour) (100 marks)

- Part A: SVO: 10%
- Part B: Sequencing paragraphs: 10%
- Part C: Sentence Expansion: 10%
- Part D: Punctuation: (paragraph) 10%
- Part E: Writing: (*at least 150 words on any ONE of the two topics*) **60%**
Writing a Story OR Letter to the Editor

◆ Paper 2 (1 Hour 15 minutes) 11 June (Upper Stream: 120 marks)

- Part A: Vocabulary
 - Part A1: G.E. Unit 6 **10% Science in our lives**
 - Part A2: G.E. Unit 7 **10% Protect our wildlife**
- Part B: Tenses (*simple present, present continuous, simple past, simple future, present perfect, past perfect, past continuous tense*) 10%
- Part C: Simple past and past perfect 20%
- Part D: Type 3 conditional sentences 20%
- Part E: Literacy (one poem & one passage following TSA format) 30%
- Extended part for Upper Stream:
 - Tenses 10%
 - Extra questions in Part E Literacy 10%

◆ Paper 3 (40 mins) (100 marks)

- Format to be based on TSA with MC Questions on literacy such as poems and listening texts. Other question types may include fill-in the blanks, form filling, ticking the box (es) etc. Integrated Task with Data File will be included in the listening paper.
- All listening materials will be played ONCE only.

◆ Paper 4 (100 marks)

- Part A: Individual Presentation (50 marks)
 - Part A will be conducted during English lessons.
- Part B: Group Discussion (50 marks)
 - Part B will be conducted during English lessons.

◆ 3A,3B,3C

- Longman Edge Book JS3B Unit 6 and Unit 7
- Longman Edge Grammar Book Units 7 and 12
- Longman Edge Listening Book JS3AB Unit 6 and Unit 7
- Revision notes

- ◆ 3D
 - Longman Spark Book Unit JS3B 6 and Unit 7
 - Longman Spark Grammar Book Units 7 and 12
 - Longman Spark Listening Book JS3B Unit 6 and Unit 7
 - Revision notes

- F.4
 - ◆ Paper 1 Reading (1.5 Hour)
(Parts A & B1)
 - 2 reading texts
 - MC questions, true or false, referencing questions, open-ended questions, cloze passage etc.
 - Revision : Reading skills learnt in Form 4, Paper 1 Modules 1-4
 - ◆ Paper 2 Writing (1 Hour)
 - Write about 200 words on ONE of the two given topics
 - Theme: Sport and Health
 - Remark: Please refer to Paper 1 (99-116), Paper 2 (156-195), Paper 3 (120-132), your notebook and your writing file for revision
 - ◆ Paper 3 Listening & Integrated Skills (2 Hours)
 - Part A: Listening to fill in information sheet, identifying speaker's attitude
 - Part B: Integrated task
 - Deriving information from Data File
 - Remark: Please refer to Paper 3, Module 3 for revision
 - ◆ Paper 4 Speaking – To be done in class time
 - Group Discussion (8 mins for four students; 6 mins for three candidates)
 - Theme: Technology and Health
 - Remark: Please refer to Paper 4 Modules 3 &4 for revision
 - Date: 3/6/19-6/6/19

- F.5
 - ◆ Paper 1: Reading (1.5 hours)
AD1: choose either B1 or B2
 - 2-3 reading texts
 - MC questions, true or false, matching, referencing questions, open-ended questions, cloze passage etc.
 - Revision : Paper 1 Modules 2 & 4 of Book 5
 - ◆ Paper 2: Writing (2 hours)
 - Write about 200 words on ONE of the two given topics.
 - Genres: information leaflet, problem-solution essay and argumentative essay

- Revision : Paper 4 and Paper 2 Modules 2 & 4 and Notebook
- ◆ Paper 3: Listening & Integrated Skills (approx. 2 hours)
 - AD1: choose either B1 or B2
 - Types of questions: filling in tables, flow chart, note sheet, etc.
 - Types of questions (Sections B1 and B2): information leaflet, email of invitation, email to the editor, reply letter and article
 - Revision: Paper 3 Modules 1-4 and Notebook
- ◆ Paper 4: Speaking – To be done in class time (27th May – 31st May)
 - Part A: Group Discussion (10 minutes for preparation & 8 minutes for discussion for a group of 4 or 6 minutes for 3)
 - Part B: Individual Response (1 minute per student)
 - Theme: Health / Environment / Society/ Workplace
 - Revision : Paper 4 Modules 1-4 and Notebook

- 數學 (Mathematics)

- ◆ 外籍學童 (Foreign students)

- F.1

- ◆ Ch2, 3, 5, 7 – 12

- F.2

- ◆ Ch 2 – 6, 8 – 12

- F.3

- ◆ Ch.1 – 12

- F.4

- ◆ Ch 1 – 5, 10.1 – 10. 3
 - ◆ Estimation, approximation & error, factorization, indices , formula & simultaneous equations

- F.5

- ◆ Ch1 – 17, 19
 - ◆ factorization, changing subject, inequality, simultaneous equations, percentage

- ◆ 本地學童 (Local students)

- F.1

- ◆ Ch2, 3, 5, 7 – 12

- F.2

- ◆ Ch 2 – 6, 8 – 12

- F.3
 - ◆ Ch.1 – 12
- F.4
 - ◆ Ch 1 – 5, 10.1 – 10.3
 - ◆ 估算、近似及誤差、因式分解、指數、公式及聯立方程
- F.5
 - ◆ Ch 1 – 17, 19
 - ◆ 因式分解、主項變換、不等式、聯立方程、百分數

● 數學延伸課程 (Mathematics Module 1/ Module 2)

- F.4(M2)
 - ◆ CH 0 – 7
- F.5(M2)
 - ◆ CH 0 – 13

● 通識教育 (Liberal Studies)

外籍學童 (Foreign students)

- F.1
 - ◆ Dare to say, Study method, Understanding myself, Social citizenship- responsibility and rights, Hong Kong economy, Hong Kong's labor market
- F.2
 - ◆ China's economy, China's government, Personal relationship—Love
- F.3
 - ◆ Economic Globalization, Interdependence in global society and politics
- F.4
 - ◆ Energy technology and environment, Hong Kong Today(Quality of Life)
- F.5
 - ◆ Energy technology and environment, Hong Kong Today, Personal Growth, Modern China

本地學童 (Local students)

- F.1
 - ◆ 敢言敢論、學習妙法、活出真我、公民權責、香港的經濟表現、香港的勞工市場

- F.2
 - ◆ 中國經濟、中國政制、知情識性
- F.3
 - ◆ 國際間的互相依存、全球社會政治體系
- F.4
 - ◆ 能源科技與環境、今日香港(生活素質)
 - ◆
- F.5
 - ◆ 能源科技與環境、今日香港、個人成長、現代中國

● 宗教倫理 (Ethics and Religious Studies)

外籍學童 (Foreign students)

- F.1
 - ◆ My parent and I
 - ◆ My classmate and I
 - ◆ Chapter 33 in “Tao Te Ching” : real everlasting life
 - ◆ The commandment of Taoism
- F.2
 - ◆ Chapter 18 in “Tao Te Ching”
 - ◆ Career Planning
 - ◆ Keeping away from smoke, drink and drugs
- F.3
 - ◆ Chapter 12 in “Tao Te Ching”
 - ◆ Chapter 44 in “Tao Te Ching”
 - ◆ Save our energy by applying 3As & 4Rs
 - ◆ The differences between love & like

本地學童 (Local students)

- F.1
 - ◆ 太上道祖頌
 - ◆ 《道德經第三十三章》
 - ◆ 《我與平輩—兄弟姐妹》
 - ◆ 《認識情緒》
- F.2
 - ◆ 《道德經第四十七章》
 - ◆ 《待人以禮》

- ◆ 《只有一個地球》

- F.3

- ◆ 《道德經第四十四章》

- ◆ 《因果承負》

- ◆ 《情緒主人》

- F.4

- ◆ 《道德經第六十六章》

- ◆ 《老子學說與中國固有文化之關係》

- ◆ 《老子的本體論》

- F.5

- ◆ 《道德經第八章》

- ◆ 《道德經第六十七章》

- ◆ 《道德經第六十八章》

- 中國歷史 (Chinese History)

- F.1

- ◆ 課題：東漢戚宦相爭至西晉亡

- F.2

- ◆ 課題：宋代至明代

- F.3

- ◆ 課題：晚清改革至抗日戰爭

- F.4

- ◆ 課題：唐代至清初

- F.5

- ◆ 課題：

- 卷一：甲乙部所有課題

- 卷二：單元三時代與知識份子-孔子/司馬遷

- 歷史 (History)

- 外籍學童 (Foreign students)

- F.3

- ◆ Topic: Cold War

- F.4
 - ◆ Topic: WWI & WWII & Cold War

- F.5
 - ◆ Topic:
 - History of Europe
 - History of Hong Kong
 - History of China (Late Qing Reform & 1911 Revolution)

本地學童 (Local students)

- F.3
 - ◆ 課題： 冷戰

- F.4
 - ◆ 課題：第一次世界大戰 & 第二次世界大戰 & 冷戰

- F.5
 - ◆ 課題：歐洲史、香港史、中國史 (晚清改革至辛亥革命)

● 資訊及通訊科技 (Information and Communication Technology)

外籍學童 (Foreign students)

- F.4
 - ◆ CH1-17

- F.5
 - ◆ Compulsory : Ch.1-20
 - ◆ Elective : Ch.A1-A10

本地學童 (Local students)

- F.4
 - ◆ CH1-17

- F.5
 - ◆ 必修部份：Ch.1-20
 - ◆ 選修部份：Ch.A1-A10

● 科學 (Integrated Science)

外籍學童 (Foreign students)

- F.1
 - ◆ unit 1-6

- F.2
 - ◆ unit 7-11

本地學童 (Local students)

- F.1
 - ◆ unit 1-6

- F.2
 - ◆ unit 7-11

● 生物 (Biology)

外籍學童 (Foreign students)

- F.3
 - ◆ CH 35 + CH 36 40%
 - ◆ CH37 60%

- F.4
 - ◆ 範圍：CH 2-10 (30%), CH15- CH18 (70%)

- F.5
 - ◆ 範圍： CH2-18 (30%), CH19-30 (70%)

本地學童 (Local students)

- F.3
 - ◆ CH 35 + CH 36 40%
 - ◆ CH37 60%

- F.4
 - ◆ 範圍：CH 2-10 (30%), CH15- CH18 (70%)

- F.5
 - ◆ 範圍： CH2-18 (30%), CH19-30 (70%)

● 化學 (Chemistry)

外籍學童 (Foreign students)

- F.3
 - ◆ Ch.1-5

- F.4
 - ◆ Ch.1-20

- F.5
 - ◆ Ch.1-41

本地學童 (Local students)

- F.3
 - ◆ Ch.1-5

- F.4
 - ◆ Ch.1-20

- F.5
 - ◆ Ch.1-41

● 物理 (Physics)

外籍學童 (Foreign students)

- F.3
 - Ch44-47

- F.4
 - Heat (ch. 1-4)
 - Force and Motion (ch.1-9)

- F.5
 - Heat (ch. 1-5)
 - Force and Motion (ch.1-10)
 - Wave (ch.1-8)
 - E&M (ch.1-6)

本地學童 (Local students)

- F.3
 - Ch44-47

- F.4
 - 熱學 (ch. 1-4)
 - 力學 (ch. 1-9)

- F.5
 - 熱學 (ch. 1-5)
 - 力學 (ch. 1-10)
 - 波動學 (ch.1-8)
 - 電學 (ch. 1-6)

● 地理 (Geography)

外籍學童 (Foreign students)

- F.3
 - ◆ Living with Natural Hazards p.1-19、p.56-77
 - ◆ Using Urban Space Wisely p.4-37

- ◆ Map reading skills p.72-81

- ◆ 與自然災害共處 p.1-19、p.56-77

- ◆ 明智地運用城市空間 p.4-37

- F.4

- ◆ C1 and E1

- F.5

- ◆ C1, C2, C6, C7 and E1

本地學童 (Local students)

- F.3

- ◆ 與自然災害共處 p.1-19、p.56-77

- ◆ 明智地運用城市空間 p.4-37

- ◆ 地圖閱讀技巧 p.72-81

- F.4

- ◆ C1 及 E1

- F.5

- ◆ C1、C2、C6、C7 及 E1

- 經濟 (Economics)

外籍學童 (Foreign students)

- F.4

- ◆ Chapter 1: Scarcity – Chapter 6: Production

- F.5

- ◆ Chapter 1 – 15, 19

本地學童 (Local students)

- F.4

- ◆ 單元 1：稀少性 – 單元 6：生產

- F.5

- ◆ 單元 1 – 15, 19

- 旅遊與款待 (Tourism and Hospitality Studies)

外籍學童 (Foreign students)

- F.4

- ◆ Introduction of Tourism

- F.5

- ◆ Book 2B, 3 and 4

本地學童 (Local students)

- F.4

- ◆ 旅遊導論

- F.5

- ◆ 筆記 2B, 3 和 4

- 企業、會計與財務概論 (Business, Accounting and Financial Studies)

本地學童 (Local students)

- F.4

- ◆ 香港營商環境
- ◆ 不同的商業擁有權
- ◆ 商業道德及社會責任
- ◆ 管理功能
- ◆ 主要商業功能
- ◆ 中小型企業
- ◆ 基礎財務概論
 - 金錢的時間值
 - 消費者信貸
 - 個人策劃理財和投資
 - 以證券交易作投資
- ◆ 會計學原理
 - 基本會計原則
 - 複式記帳
 - 試算表
 - 財務報表

- F.5

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- ◆ 會計學原理

- 基本會計原則
- 複式記帳
- 試算表
- 財務報表
- 會計比率
- 會計原則

◆ 選修

- 應計與預付項目
- 壞帳與呆帳準備
- 折舊
- 存貨計價
- 銀行往來調節表
- 錯誤更正
- 合夥帳戶
- 合夥-加入與退出
- 合夥-解散
- 股票與債券發行
- 有限公司的財務報表
- 會計比率
- 會計原則

外籍學童 (Foreign students)

■ F.4

- ◆ Business ethics and social responsibilities
- ◆ Management functions
- ◆ Key Business functions
- ◆ Small and Medium Enterprises
- ◆ FINANCIAL STUDIES
 - Time value of money
 - Consumer credit
 - Personal financial planning and investment
 - Stock as investment
- ◆ PRINCIPLES OF ACCOUNTS
 - Basic accounting principles
 - Double entry system
 - Trial balance
 - Financial statements

■ F.5

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 - Basic accounting principles
 - Double entry system
 - Trial balance
 - Financial statements
 - Accounting ratios
 - Accounting concepts
- ◆ ELECTIVES
 - Accrual and prepayments
 - Bad debts and allowance for doubtful debts
 - Depreciation
 - Stock valuation
 - Bank reconciliations
 - Errors
 - Partnership accounts
 - Partnership – admission and withdrawal of partners
 - Partnership – dissolution
 - Issue of shares and debentures
 - Financial statements for limited companies
 - Accounting ratios
 - Accounting concepts

- 視覺藝術 (Visual Arts)

- 外籍學童 (Foreign students)

- F.4

- ◆ Design

- Graphic design (poster design, cover design, logo design, leaflet design, dining paper mat, booklet design, page layout, stamp design, screen door design, typography)
 - Product design (cups, saucers, kitchen utensils, daily necessities)
 - Package Design
 - Fashion Design
 - Furniture design
 - Head style design
 - Window display design

- ◆ Appreciation

- Description, interpretation

■ F.5

◆ General Marking Criteria :

- Present the theme in a personal and creative way
- select means of visual self-expression and determine the most appropriate method of communicating an idea, a thought, a feeling, a sentiment, etc.
- demonstrate competence in dealing with visual elements
- select and apply appropriate medium, techniques and processes in the execution and production of a painting

◆ Examination syllabus :

● Paper 2: Design

➤ Part A: Design Appreciation and Criticism (30 minutes 20marks)

- There will be 4 questions. Student need to choose ONE question only. Write a critical appreciation of the reproductions of artwork provided

➤ Part B: Design (2 hours and 30 minutes 80marks)

- There will be 4 questions. Student need to choose ONE question only. Solve design problem(s) and present a design work. Candidates may submit a design brief (about 50 words) to support their design work. The practical work and the design brief will be assessed as a whole.

本地學童 (Local students)

■ F.4

◆ 設計

- 平面設計 (海報設計、書面設計、標誌設計、小冊子設計、餐桌紙、網頁版面設計、郵票設計、幕門設計、文字設計)
- 產品設計(杯、碟、廚具、日常用品)
- 包裝設計
- 服裝設計
- 傢俱設計
- 頭部造型設計
- 櫥窗設計

◆ 評賞

- 描述
- 評鑑

■ F.5

◆ 評核準則：

- 對藝術品的分析、詮釋及評價，並以書面表達
- 將個人對藝術品的評賞聯繫到個人的藝術創作

- 選擇及運用適當的視覺語言、媒介、物料、工具、技能、技術及意象，對主題作具創意的藝術表達、傳情達意或解決特定的難題
- ◆ 考試範圍：
 - 卷二: 設計
 - 甲部：視覺藝術知識及藝術評賞 (30 分鐘 佔 20 分)
 - 題目有四題，學生只需選一題作答，學生需要對所提供的設計品複製本作評賞，並以書面表達。
 - ◆ 乙部：藝術創作 (2 小時 30 分鐘 佔 80 分)
 - 題目有四題，學生只需選一題作答，要求學生以任何媒介、風格及技巧創作一件針對主題的設計，再以創作自白(約 50 字)回應創作與評賞的關係。